



SC Annual School Report Card Summary

Lower Richland High

Richland 1

Grades: 9-12

Enrollment: 1,489

Principal: Marvin Byers

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	15	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	62.2%	61.1%	71.8%	74.3%
Passed 1 subtest (%)	27.1%	20.7%	16.1%	13.3%
Passed no subtests (%)	10.8%	18.2%	12.7%	12.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	88.8%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	353	199
Number of Diplomas	251	144
Rate (%)	71.1%	74.8%

END OF COURSE TESTS - 2008

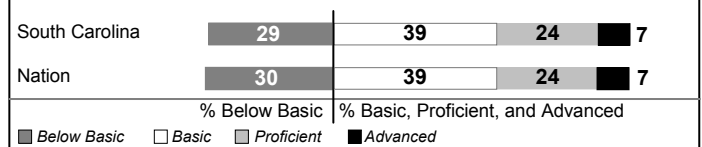
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.5%	63.6%
English 1	52.0%	55.8%
Physical Science	19.6%	42.9%
All Tests	43.4%	53.1%

NAEP PERFORMANCE*

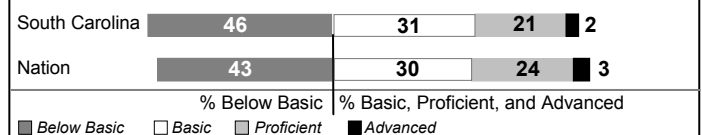
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lower Richland High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,489)				
Retention rate	11.2%	Up from 9.9%	6.4%	6.1%
Attendance rate	96.8%	Up from 95.8%	94.2%	95.0%
Eligible for gifted and talented	11.6%	No Change	8.1%	8.3%
With disabilities other than speech	12.4%	Down from 12.5%	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.4%	1.2%	1.5%
Enrolled in AP/IB programs	21.6%	Up from 17.1%	8.0%	11.4%
Successful on AP/IB exams	17.4%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	25.5%	Down from 28.4%	29.7%	30.5%
Annual dropout rate	3.4%	No Change	4.7%	3.5%
Career/technology students in co-curricular organizations	13.6%	Up from 10.6%	4.5%	3.1%
Enrollment in career/technology courses	1127	Up from 1012	579	559
Career/technology students attaining technical skills	74.7%	Up from 73.9%	78.5%	79.6%
Teachers (n=101)				
Teachers with advanced degrees	58.4%	Down from 58.8%	58.5%	57.4%
Continuing contract teachers	53.5%	Down from 57.7%	64.2%	69.6%
Teachers with emergency or provisional certificates	22.2%	Down from 22.6%	11.8%	8.7%
Teachers returning from previous year	78.5%	Up from 77.9%	83.9%	85.0%
Teacher attendance rate	94.1%	Down from 94.9%	95.3%	95.4%
Average teacher salary	\$46,421	Up 2.9%	\$46,421	\$46,061
Classes not taught by highly qualified teachers	16.9%	Up from 15.2%	6.2%	4.3%
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 28.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	88.5%	Down from 88.9%	88.2%	89.1%
Dollars spent per pupil*	\$7,907	Up 0.7%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	59.6%	Up from 58.9%	55.4%	55.3%
Percent of expenditures for instruction*	64.6%	Up from 64.2%	60.2%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	68.4%		85.7%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	103	190	88
Percent satisfied with learning environment	75.5%	63.2%	71.4%
Percent satisfied with social and physical environment	80.4%	73.4%	57.6%
Percent satisfied with school-home relations	58.0%	78.9%	66.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lower Richland High School is a community of stakeholders: students, teachers, and parents. Our students have improved academically based upon our High School Assessment Program (HSAP) test data and our graduates attend major universities, colleges, and technical schools. Academic programs are available for students of all capabilities. We are proud of our growing International Baccalaureate Program, our PBIS Initiative and programs extending beyond our Smaller Learning Communities Grant. A major focus this year has been development of career clusters for students and a school-wide literacy initiative in reading. Our students are well-prepared to enter the military, the world of work and higher education.

Lower Richland is a High Schools That Work site and the key practices of HSTW are embedded throughout the school. High expectations and student gains for academic improvement is the focus. We also have created a college-going culture by our newly formed Gear Up and College Summit programs. All Diamond Hornets are encouraged to begin viewing college as the norm rather than the exception.

Students at Lower Richland are connected to the community by service projects at local hospitals, volunteerism, and service through school organizations and JROTC activities.

Lower Richland has a tradition of excellence in its Career and Technology programs and athletics. Our students hold state office in six career and technology organizations; our health science teacher was selected State HOSA Teacher of the Year, and our girls' basketball team captured the 4A Championship for the third consecutive year. "Great Things Come From Lower Richland High School because Great Things are happening at Lower Richland High School."

Marvin Byers, Principal
Collins, SIC President

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